



SMU *In* **STRIDE**

Quarterly Newsletter

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Editorial

Dear readers,

Warm welcome to Vol. 23, No. 54 Issue of SMU in Stride! In this issue, news items around teaching learning, research and outreach activities which took place during the quarter are presented.

The Teaching and Learning column of the Issue presents, among others, news on the Graduation Ceremony of SMU's 2020 graduates and success stories of two graduates. Taking into consideration the precautionary measures COVID-19 pandemic requires and to ensure the safety of all at the event, the Graduation ceremony was celebrated in an open-air venue at the Addis Ababa Golf Club.

The Research and Development column provides news of capacity-building training on digital platforms, namely, Microsoft Outlook, Microsoft Teams, and Microsoft Forms. The Partnership, Outreach and Community Services column has, among others, news on the commencement of internet-based Chartered Institute for Securities & Investment (CISI) Exams at St. Mary's University and news of SMU's participation in external events, mainly meetings organized by its strategic partners such as MoSHE, HERQA, HESC, and Addis Ababa Tegnare-id Polytechnic College.

Zena Astedader “ዜና አስተዳደር” column presents administration related news such as SMU support to a charity organization and a discussion session on service and service delivery.

Under the Obituary, we remember three of our staff whom we lost recently. SMU extends its condolences to their families, relatives, colleagues and friends.

In closing, we always appreciate your continued support and contributions to the Newsletter. Suggestions and comments to wards improving the Newsletter are most welcome.

Happy reading!

Stay safe and well!

International Relations and Communication Office

St. Mary's University

NEWS AND EVENTS

Teaching and Learning

International Women's Day Celebrated



St. Mary's University (SMU) celebrated the International Women's Day on March 08, 2021 at the Undergraduate Campus Multipurpose Hall. The event was organized by the Gender and HIV/AIDS Prevention and Control Office and the Student Support Services Office of SMU in collaboration with Awach Saving and Credit Cooperative under the international theme, "Women in Lead-

ership; Achieving an Equal Future in a Covid-19 World".

On the occasion, two women in executive positions from Awach Saving and Credit Cooperative made remarks, emphasizing women's rights by alluding to their own experiences.

SMU graduates students



St. Mary's University graduated a total of 1,200 students (465 Male & 735 Female) with undergraduate degrees on January 16, 2021 at Golf Club, Addis Ababa.

Committing itself to creating access and conducive learning environment, St. Mary's University has been able to see its female graduates account for 61%. This makes females' participation in higher education encouraging.

The ceremony started with congratulatory remarks made by Associate Professor Wondwosen Tamrat, Founder and President of the University. He urged the graduates to put the knowledge and skills they have acquired during their stay at the University into practice and contribute their share to Ethiopia's development.



The graduation ceremony took place at the Addis Ababa Golf Club in the presence of Guest of Honor Ato Kibret Abebe, President of the Ethiopian Social Enterprise and Founder and CEO of Tebita Ambulance, who made inspirational speech revealing his own life and entrepreneurial experiences that enabled him succeed in his career. Ato Kibret reminded graduates that they just began their long journey which holds, in its store, a lot of opportunities and challenges to which they should prepare to use the opportunities and overcome the challeng-

es. He underscored that graduates should use their entrepreneurial skills and remain resilient to let their dreams come true.



The ceremony came to a close with the award of Trophy and Medals to the best achievers. The winner of this year's medal was a female graduate who completed her study with very great distinction.

Research and Development

Training on digital platform offered

The Research and Knowledge Management Office (RaKMO), in collaboration with ICT Development & Support Unit (ICTDSU), organized a half-day capacity-building training on April 14, 2021, on three Microsoft Office 365 applications, namely, Microsoft Outlook, Microsoft Teams, and Microsoft Forms.

The training aimed to create awareness on the three applications and increase their usability among SMU staff. In attendance were 15 SMU staff from the College of Open and Distance Learning (CODL), Human Resource, and Finance Offices. Welcoming remarks were made by Senait Getahun, Director of RaKMO. The resource person, Henok Teklu, Director of ICTDSU, gave the training.



The training was delivered in two sessions. In the first session, the basic features of the three applications that are relevant to the day-to-day activities of SMU staff were explained by the resource person. In the second session, the trainees practiced what was explained in the first session. Finally, RaKMO Director received feedback from the participants and closed the session.



Partnership, Outreach and Community Services

SMU participates in a training program

St. Mary's University participated in a two-day training program, which was held here in Addis Ababa at Magnolia Hotel on March 22 and 23, 2021. Organized by the Ministry of Science and Higher Education (MoSHE), the program targeted leaders of Private Higher Education Institutions (PHEIs) and had the theme, "the Stakes and Contributions of Private Higher Education Institutions to National Prosperity". Opened by Professor Afework Kassu, State Minister of MoSHE, with a clarion call to be vigilant against the fast-spreading and fatal COVID-19, the event went through series of presentations on the following topics:


1. Key Missions of MoSHE as stipulated in Proclamations No. 1097/2011 and No. 1152/2011;
2. Policy and Strategy of the Higher Education Sub-division;
3. A Ten-year Strategy and KPI of the Higher Education Sub-division;
4. Policy and Strategy of the TVET Sub-division;
5. A Ten-year Strategy and KPI of the TVET Sub-division;
6. Policy and Strategy of Science, Research, and Technology Transfer Sub-division; and
7. A Ten-year Strategy of Science, Research, and Technology Transfer Sub-division.

Some of the highlights of the presentations include:

the higher education GER has reached 13.8% and would require hard work to meet the 23% GER attained by lower middle level countries; no plan for building new public universities, rather expanding satellite colleges for the existing universities may be considered to increase access; CoC would be administered, not at every level as was the case in recent years, but at exit point; there would not be private-public dichotomy in accreditation; Government-sponsored students could get enrolled in Private HEIs in the future; and HEIs should submit the requisite institutional data to realize MoSHE's strategy.

Following the presentations, participants, numbering more than 200, were grouped into three to have discussions on the topical issues and come up with ideas that would enrich the documents.

Finally, Prof. Afework and Dr Andualem responded to the key issues of concern raised by PHEIs. Dr Andualem stressed that it has been two years and half since the ETB 500, 000 deposit was stipulated in the higher education proclamation No. 1152/2011 with the active involvement of PHEIs. According to him, HERQA did not have the authority to revoke any provision of the proclamation; hence the deposit would not be waived. Professor Afework, on his part, stated that if there are provisions in the procla-



mation, which PHEIs felt hindered their operations, they might be revisited and amended by the pertinent body. SMU was represented by the Executive Vice President.

SMU attends Higher Education, TVET, Research Institution and Industry Linkage meeting

SMU attends a day-long meeting, which deliberated on Higher Education, TVET, Research Institution and Industry Linkage (HETRIIL), which was held under the theme, “Linkage for the success of national development” on February 18, 2021 at Hilton Addis, Addis Ababa.

The meeting was opened by HE Dr Samuel Urkato, Minister, Ministry of Science and Higher Education (MoSHE) and a keynote address was given by HE Ato Melaku Alebel, Minister, Ministry of Trade and Industry. The Ministers called for strong and sustainable collaboration among different players to make Ethiopia’s journey to prosperity a reality.

Following the Ministers’ speeches, the Guest of Honor, Ato Belayneh Kinde, CEO of Belayneh Kinde Business Group, shared his experiences. Ato Belayneh commented that Ethiopia’s development plan can be met through “trade balance” and agriculture. He urged that “We, Ethiopians, need to work hard to help the export business leapfrog and focus on exporting finished products to have increased return.” “Agriculture is key for Ethiopia’s development” he reiterated. Mentioning that Ethiopia has huge uncultivated land and there is high need for research-based support, he commented that higher education and research institutions should come up with scientific mechanisms to enable the agriculture sector become more productive.

A series of presentations on HETRIIL-related achievements, challenges and issues requiring attention were made after the opening remarks. According to Dr Solomon Benor, Science and Re-

search Director General, and Ato Getachew Tefera, Linkage and Community Service Director General, both from MoSHE, the preparation of a regulation, a directive and six guidelines all of which aim at ensuring smooth implementation of HETRIIL, is among the key activities MoSHE accomplished. Although these documents have undergone series of reviews at different levels, MoSHE still appreciates further comments to ensure that they help HETRIIL players achieve the objectives of HETRIIL with strong and sustained collaboration. Five institutions, namely Ethiopian Construction Project Management Institute, Nifas Silk Polytechnic College, Unity University, Addis Ababa University and STEM Power shared their experiences of linkages. Challenges and the way forward were part of each presentation. Several participants commented on the way forward.

Finally, reflections on raised comments and concluding remarks were made by Dr Samuel Kifle, State Minister, MoSHE, the Honorable W/ro Emye Bitew, Chair of the Standing Committee of Science and Human Resource at the House of People’s Representatives and Prof. Afework Kassu, State Minister, MoSHE. The major takeaways included: ensuring strong and sustained collaboration; paying due attention to linkage; putting in place needful resources for HETRIIL’s effective implementation; ensuring shared responsibility; raising the awareness of staff and students about HETRIIL; preparing HETRIIL specific-action plan and working hard toward its implementation; documenting the results of this meeting and sharing the information via all possible channels; and putting in place effective communication schemes.

In attendance were more than 200 participants, which included presidents and vice presidents of universities, higher education and TVET offices heads, and representatives of the business and industry. SMU was represented by the Vice President for Research and International Relations.



SMU participates in a workshop

St. Mary's University participated in a two-day workshop, organized by HERQA, which was held in Adama from February 8 to 12, 2021. The objectives of the workshop were presenting the external audit report results of 27 higher education institutions (9 public and 18 private) and sharing the internal quality assurance practices of five universities. More than 180 representatives from public and private higher education institutes participated in the workshop. Due to COVID-19, the participants were divided into two groups. The first group met on the 8th and 9th while the second group met on the 11th and 12th.

The workshop was opened by Dr Dinkuana Nigussa, Director, Quality Audit and Enhancement Directorate of HERQA. In his speech, Dr Dinkuana underlined that participants are expected to learn about the external quality audit of HERQA and the experiences of the five selected universities internal quality assurance. In the morning session of the first day, an expert from HERQA made a presentation on quality assurance in higher education in general and the quality assurance experience of Ethiopia in particular. W/t Tigist Haileselassie, on her part, presented the achievements, challenges and opportunities of HERQA in its a decade and half journey in assuring quality in Ethiopian higher education institutions.

In the afternoon session, Ato Tafere Bitena from HERQA, presented the summary of external audit results of 27 universities (9 public and 18 private) audited from 2014 to 2018. From the presentation, it was learnt that out of the ten focus areas HERQA uses to audit institutions, more than 50% of higher education institutions (both public and private) achieved the minimum requirement only in one focus area. The overall performance of the universities showed that only 35% of the institutions or about nine institutions met the minimum standard. The audit result of these institutions was lower than the institutions evaluated before 2014.

Following the presentations, different comments and questions were raised by participants. Among the concerns raised that took the attention of partic-

ipants were the decline in the external quality audit results of the 27 universities compared to the previously audited universities, and the similarity in level of quality assurance between public and private institutions.

The second day of the workshop looked into the practices of the internal quality audit of five universities; namely, Debre Markos University, St. Mary's University, Mekelle University, University of Gondar and Addis Ababa Science and Technology University. In the first session, Debre Markos University and St. Mary's University shared their experiences. St. Mary's experience was presented by the Director for the Center for Educational Improvement and Quality Assurance (CEIQA). St. Mary University's being the first institution that was externally audited in Ethiopia and its being the first to have established a quality assurance center even before the establishment of HERQA grabbed participants' attention.

In the afternoon session, the remaining three universities shared their experiences. In both sessions, the discussion was very lively and participants raised different questions and comments.

A closing speech was made by Dr. Dinkuana Nigussa who urged that both public and private institutions, together with HERQA, should work to assure quality of education. He finally appreciated JhPiego for financing the workshop.

St. Mary's University starts administering CISI Exams

St. Mary's University commenced providing internet-based Chartered Institute for Securities & Investment(CISI) Exams on February 12, 2021. This is a follow up of the partnership agreement signed between St. Mary's University and Chartered Institute for Securities & Investment (CISI), based in London, Northern Ireland. Close to 100 professionals who took a 10-week virtual certification training in Capital Markets are expected to take the CISI Exams in the month of February 2021.

CISI exams are part of Ethiopia's capacity building initiative intended to support the setting up of capital markets. National Bank of Ethiopia is a regulatory institution responsible for the proper launching and implementation of capital markets in Ethiopia. To ensure the same, it has offered certification training for about 100 professionals in Ethiopia. Two of the trainees are St. Mary's University faculty members.

Having finished the 10-week virtual training, the professionals are required to take CISI exams to be certified.

SMU receives First Aid Kits and reference materials



Ato Kibret Abebe, Founder and CEO of Tebita Ambulance and President of Social Enterprise Ethiopia, who was the Guest of Honor at St. Mary's University's recent Graduation Ceremony, visited SMU on February 6, 2021 for a unique reason.



Ato Kibret was welcomed by Ato Wondwosen Tamrat (Associate Professor), President of St. Mary's University, together with the Director for International Relations and Communication Office and Ato Mekdela Mekuria, instructor at the Department of Marketing Management and a Business

Coach at E4Impact Entrepreneurship Program of St. Mary's University. Before presenting the gifts, Ato Kibret mentioned his two personal habits: saying "Thank you" and "Excuse me". "My visit to SMU today is to thank the University for having me at its recent graduation ceremony," he said.

Ato Kibret presented to SMU 26 First Aid Kits, 26 DVDs on First Aid Teaching and three copies of a book titled "የ'ለምን' አሻራ" authored by Adugna Hirpha. He also promised to provide SMU with a DVD of a Documentary Film on four entrepreneurs which includes Tebita Ambulance. In addition, he briefly shared his institution's good practices, particularly on documentation.



Ato Wondwosen Tamrat (Associate professor) thanked Ato Kibret for the visit, the gifts and for sharing the practical experiences of Tebita Ambulance from which SMU can learn a great deal. He mentioned the University's plan to strengthen entrepreneurship education and training via E4Impact Program at SMU. Ato Wondwosen vowed to work with Tebita Ambulance in areas of mutual interest.

SMU takes part in a consultative meeting

St. Mary's University took part in a half day consultative meeting organized by the Addis Ababa Tegbareid Poly Technic College on February 4, 2021, which took place in the College's Library. The objective of the meeting was to discuss the status of the previous year's Cooperative Training, recognize the participating institutions and discuss ways forward. The participants comprised of employer organizations (public and private industries), hospitals, Cooperative Training providers and private HEIs.



An opening speech was made by the College's Dean, Ato Yoseph Feyisa. He thanked and appreciated the participating organizations for their contributions to achieve the College's goal of producing competent trainees.

Following the opening speech, Ato Takele Dejene, Head, Industry Linkage and Job Creation Unit of the College, made a presentation on a Tracer Study where he presented the employment status of the graduates, the satisfaction level of employers towards the knowledge, skills and attitudes of the graduates, and the challenges the graduates faced in finding jobs.

Ato Thomas Mamo, Teaching and Learning Vice Dean of the College made a presentation on "Co-operative Training Models of TVET Training", a pilot project the College is currently implementing in collaboration with GIZ. His presentation focused on who the target groups of the training are, the selection criteria, the partner industries where the training takes place and the support provided to the trainees by the industries, among others.

The final presentation was made by Mr. Jean Marie Vianney Hitamungu, Coordinator of a Graduate Employment Program, which is run by Kepler Ethiopia, an international NGO based in the USA. The Program, according to the presenter, was started in December 2020 with two Poly Technic Colleges in Ethiopia, focusing on capacitating graduates from Poly Technic Colleges in soft skills of professional competencies and communication and technology skills.

After participants' brief visit to the various workshops of the College, discussions were made on the presentations and the visit, where the participants raised their concerns and challenges as well as what needs to be done to get the most out of working collaboratively.

Finally, certificates were awarded to the partner organizations including SMU. St. Mary's University was represented by Director, International Relations and Communication Office.

St. Mary's University attends a consultative meeting

St. Mary's University attended a consultative meeting, which was organized by the Higher Education Strategy Center (HESC) in collaboration with MoSHE, and was held here in Addis Ababa, on January 26, 2021. At the day-long meeting, where all Academic Vice Presidents of public and private universities took part, the Higher Education Students' Placement and Admission Policy and the Guideline drafted to implement the policy were discussed.

The Higher Education Students' Placement and Admission Policy laid down Students' Placement Principles, which, among others, include, access, equity, diversity, transparency and market-orientation. It also stated the pathway for TVET students, and mature applicants who may have completed the 12th grade but have been at work for so long. Students coming from pastoralist and semi-pastoralist areas, those with special needs and others with health problems would be treated differently upon placement and admission, according to the policy provisions. Pregnant and breast-feeding women would get special treatment in terms of placement. Gifted students and students who are endowed with extraordinary talent, may not be expected to go through the entire tiers of general education, and hence could be allowed accelerated promotion and get admitted to a university.

While the policy document constitutes provisions stated in general terms, the Higher Education Students' Placement Guideline shows the details on implementing the policy. Accordingly, university entrants destined for the 2013 E.C., aspiring to join the eight research and the two technology universities, shall be required to pass, in addition to fulfilling the requirements that have been in place to date, a specially prepared national exam. For the 2014 E.C. entrants, however, additional provisions are included. New entrants shall be required to pass the Scholastic Aptitude Test to be administered as part of the school leaving certificate examination. Applicants, who may have completed TVET Level 4 or 5, shall

be admitted to a university, provided that they produce a certificate of CoC.

During the discussion sessions, the following key issues derived from the two documents were raised by participants:

- Adherence to students' diversity was questioned in a situation where public university staff are getting closer to ethnic homogeneity;
- Strong objection was put forth on the criteria of considering high school transcript results as part of university entrance requirements;
- Affirmative action pertaining to students coming from disadvantaged regions was questioned raising the issue of the shoeshine boy, who is equally disadvantaged being in Addis Ababa, and suggesting that financially disadvantaged students, wherever they might be, should be equally treated;

- The requirement of TVET Levels 4 and 5 graduates to produce CoC certificate was questioned as they are to apply for studying an academic discipline, which does not require competency in a specific skill;
- Giving priority of choice of discipline to physically challenged students would result in having too many of such students in one department.

Other than the above issues, there were others that took much of the discussion time. For instance, the need for national exit exam for every graduate was suggested after one participant commented, alluding to his experience in one private HEI. He stated that a teacher who gave an 'F' to a student in a public university has awarded an 'A' to the same student in a private college. The meeting was dominated by public HEIs.

Success Stories of 2020 Graduates

Compiled by IRC Office, SMU



Sara Juhar is one of the 2020 graduates of St. Mary's University (SMU) who was awarded a Trophy, a Medal, and a free scholarship to study a Master's degree at the University. She graduated from the Faculty of Accounting & Finance, regular

program, with a Cumulative GPA of 4.0. Aiming to draw lessons for those who are pursuing their studies at SMU and beyond, the International Relations and Communication Office of SMU asked Sara about her experiences and the factors that contributed to her success.

Sara, upon completion of her preparatory education, joined Africa College, a private college in Addis Ababa, as her parents like many other parents, were concerned for their daughter's safety and did not want her to go out of Addis for her university education owing to the then social unrest in the country. She started studying Medicine at the College but was forced to discontinue her study due to health problem. After one year, she took her time to figure out what and where to study. She consulted her parents and contacted different students who had studied in private universities in Addis Ababa. Majority of the

students recommended SMU and she joined SMU in 2017 (2010E.C). At the beginning, Sara had a problem in selecting a field of study but as she was good at Mathematics, she decided to study Accounting and Finance.

According to Sara, her stay at SMU was amazing – “Everything, the instructors, the instruction, the environment, the library...were awesome, even more than what I had expected. ”Sara commended the conducive environment at the University. She said the Library was equipped with relevant learning materials and was open extra hours including weekends. This was very suitable for her as she preferred to study in quiet places at her convenience.

Sara also attributes her success to her instructors and her classmates. The instructors, according to Sara, were highly qualified and committed. The instructor for the course “Advanced Accounting”, in particular, was her favorite, Sara added. She went on saying that students of her batch were very good in many aspects: they studied in groups, discussed among themselves, etc., which had a huge positive impact on her achievement.

Her personal quality of setting goals was another contributing factor to her success, Sara affirmed. The very first day she started her class, she had set a goal to achieve a CGPA of 4.0, and from that day on she worked hard to score A+ or A in each course and she did.

Sara appreciates her parents who have always been very supportive. She was brought up among a family where reading is a culture and this has helped her so much in her study since childhood. Rewarding achievement is also a common practice in their household, which has contributed a lot to her success. Her parents gave priority to her study and made her free from household chores which are mostly considered as the responsibility of girls in our society. They also provided her with the material and financial support she needed.

Sara noted that she is very good at time management. She budgeted time for her courses, other personal tasks and recreation activities. She also prioritized and allocated time among her daily routine by maintaining balance.

All of these cumulative factors finally helped Sara to meet her set target by scoring A and A+ grades and securing a CGPA of 4.0, which she dreamt since the beginning of her education.

As a piece of advice to students, Sara suggested that students, to succeed in their learning, should always set clear goals, work hard toward that end, and be ready to pay what it takes to achieve their goals.



Takele Getinet is a 2020 graduate of St. Mary’s University in the Department of Marketing Management, extension program. His next highest Cumulative GPA (3.99) of his batch won him a Trophy and a free scholarship to pursue his Master’s study at SMU. In order to draw lessons for students who are pursuing their higher education studies, the International Relations and Communication Office of SMU interviewed him and documented his experiences.

Takele, before joining St. Mary’s University, was assigned to the Department of Statistics at Addis Ababa University in the year 2007 E.C., after he had passed the national higher education entrance exam. He earned a CGPA of 3.90 during the semester, but he changed his field of study to Chemical Engineering, Faculty of Technology, during the sec-



ond semester of the same year and scored excellent grades. When he realized that he scored high grades and things were easy for him, he decided to do another degree in the extension program parallel to the regular program he was attending. He consulted his instructors at Addis Ababa University before deciding his field of study and they recommended marketing management. The challenge after that was choosing among private universities. First, he visited one of the private universities in Addis Ababa and the staff at that particular private university told him that he could complete his study in three years by attending classes only on weekends. But, he challenged the university's staff asking how that could be materialized where a program takes three years even in regular program in other universities. That made him question the quality of education at the university and due to that he cancelled his plan to study at that university and continued searching for a better private university. To do so, he consulted his friends. One of his friends told him that "St. Mary's University is very good and very strict in offering quality education, but it is relatively expensive." He decided on the spot, went to St. Mary's and registered to study Marketing Management.

Takele told us that his stay at SMU was awesome in many aspects. "I loved and still love the University's environment: the instructors, the instruction, the students, the family-like social relation among students and instructors, everything". He added, "I enjoyed my stay very much".

Takele commented that several factors contributed to his success at the University. He gives the lion's share to the instructors who taught him. The instructors, according to Takele, were loving and caring, well-organized, excellent at motivating students to work hard. Their dedication, Takele told us, had made him promise "to make them happy by scoring excellent grades" and he committed himself towards that end. Another contributing factor to his success was the well-organized handouts provided by the instructors, Takele added. He went on saying that the handouts covered pertinent topics

and were adequate enough to equip students with relevant knowledge. He witnessed, this had a huge positive impact on his academic success.

Asked about his personal qualities that contributed to his success, Takele gave much credit to his time management skills. He said, "For me, time was Gold. There was no single minute that I wasted. I scheduled all my tasks: 13 hours for my study, 8 hours for rest and 3 hours for other routines" and abode by the schedule. He told us that he did not have a problem of procrastination. He did his assignments on time.

We asked Takele about what is behind all these personal qualities of his. He replied, "It was my father who brought me up to become a responsible person. I never forget what my father used to tell me when I was a child." He said, "I don't need money from you when you grow up. All I aspire is to see your name among the list of educated persons. I want to hear people saying that I have an educated child. That is enough." This was a driving force behind all my efforts and successes, Takele reiterated.

Finally, we asked Takele to forward his advice to students who are studying at SMU to be successful and he suggested: "be committed to what one is doing, love and work hard towards achieving one's goal; make wise use of time and abide by the rules and regulations of the University".

As the tradition at St. Mary's University has it, Takele was given a full scholarship to pursue his Master's study at the University. He is currently an academic staff at the Department of Marketing Management, from which he graduated, while simultaneously pursuing his Master's Degree in Marketing Management at the School of Graduate Studies of SMU.

ዜና አስተዳደር

በአገልግሎትና አገልጋይነት ላይ ያተኮረ ውይይት ተካሄደ



በቅድስት ማርያም ዩኒቨርሲቲ ከአገልግሎት ፈላጊ (ተገልጋይ) ጋር ቀጥታ ግንኙነት ካላቸው ሠራተኞች ጋር መጋቢት 2 ቀን 2013 ዓ.ም ውይይት ተካሄደ። በዩኒቨርሲቲው የሰው ሀብት አስተዳደር ቢሮ አስተባባሪነት የተዘጋጀው ይህ የውይይት መድረክ ይዘት በዋናነት “በአገልግሎትና በአገልጋይነት” ላይ ያተኮረ ሲሆን ውይይቱ በይበልጥ በተግባር ከሚታዩ አሠራሮች ጋር የተገናዘበ ነበር።



ለግማሽ ቀን በተካሄደው በዚህ ውይይት የአገልግሎት አሰጣጥ ጽንሰ ሃሳብ በተግባር ከሚታዩ ሁኔታዎች ጋር እየተገናዘበ ውይይት የተካሄደበት በመሆኑ ተግባር ተኮር ውይይቶች በእጅጉ አስፈላጊና ጠቃሚ መሆናቸውን በውይይት ሰዓት ከተነሡት ሃሳቦች ለመረዳት ተችሏል።



ቅድስት ማርያም ዩኒቨርሲቲ የትምህርት መሣሪያዎች ድጋፍ አደረገ

የቅድስት ማርያም ዩኒቨርሲቲ ማህበረሰብ የማህበራዊ ድጋፍ ሰጪ ፎረም መሰላል የተባለ የበጎ አድራጎት ማህበር ድጋፍ ለሚያደርግላቸው ህጻናት የትምህርት መሣሪያዎች ድጋፍ አደረገ።

የዩኒቨርሲቲው ማህበረሰብ ማህበራዊ ድጋፍ ሰጪ ፎረም ድጋፉን ያደረገው መሰላል የበጎ አድራጎት ማህበር የሚረዳቸው ህጻናት የንባብ ልምዳቸውን እንዲያዳብሩና አዕምሮአቸውን እንዲያጎለብቱ በተለያዩ ቋንቋዎች የተዘጋጁ መጽሐፍት ድጋፍ እንዲደረግላቸው ላቀረበው ጥያቄ ምላሽ ለመስጠት ሲሆን በዚህ መሠረት የፎረም አስተባባሪ ኮሚቴ አባላት ከተወያዩ በኋላ የትምህርት መርጃ መሳሪያ ድጋፍ ከሚያደርግ ኮድ ኢትዮጵያ ከተባለ መንግሥታዊ ካልሆነ ድርጅት ጋር በመነጋገርና ከበጎ አድራጎት ማህበሩ ጋር በማገናኘት ለማህበሩ 100 ደብተር፣ 100 እርሳስ፣ 100 ላጲስ እና 100 ማስመሪያ እንዲሁም 241 በተለያዩ ቋንቋዎች የተዘጋጁ መጻሕፍት ድጋፍ እንዲሰጥ አድርጓል። በተጨማሪም የትምህርት መሳሪያዎቹን ለበጎ አድራጎት ድርጅቱ ለማድረስ ለአገልግሎት ዋጋ ብር 1,200.00 (አንድ ሺህ ሁለት መቶ ብር) በመክፈል ድጋፍ አድርጓል። መሰላል የበጎ



አድራጎት ማህበር ዕድሜያቸው ከ9-15 የሆኑ ቁጥራቸው 170 (150 ወንድ እና 20 ሴቶች) ህፃናትን በፍርድ ቤት ትእዛዝ ተቀብሎ የሚደግፍ የበጎ አድራጎት ማህበር ነው።

ሴቶች ወደ አመራር ለመምጣት ባሉባቸው ተግዳሮቶች ላይ የልምድ ልውውጥ ተካሄደ



በቅድስት ማርያም ዩኒቨርሲቲ ከሚሰሩ የአካዳሚክና አስተዳደር ሴት ሰራተኞች ጋር ሴቶችን ወደ አመራር በማምጣት ላይ ባሉ ተግዳሮቶች ላይ የካቲት 25 ቀን 2013 ዓ.ም የልምድ ልውውጥ ተካሄደ።

በዩኒቨርሲቲው የሰው ሀብት አስተዳደር ቢሮ አስተባባሪነት የተዘጋጀው ይህ የልምድ ልውውጥ መድረክ ይዘት በዋናነት “ሴቶችን ወደ አመራር ማምጣት” ላይ ያተኮረ ሲሆን የልምድ ልውውጡ በይበልጥ በኃላፊነት ካሉ ሴት አመራሮች ስኬትና ተግዳሮት ጋር የተገናዘበ ነው።

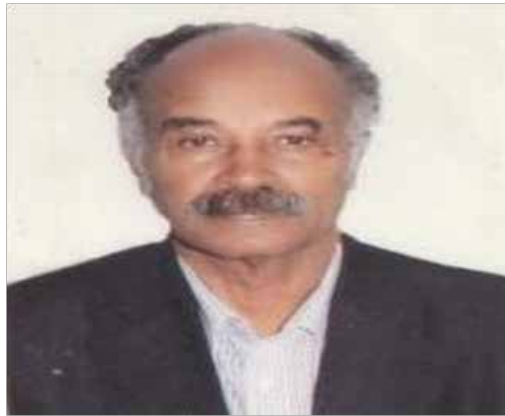
ለልምድ ልውውጡ መርሐ ግብር የመነሻ ነጥቦች የስርዓተ ሥራና የኤች አይ ቪ/ኤድስ መከላከልና መቆጣጠር ቢሮ ዳይሬክተር በሆኑት ወ/ሪት ብሌን ሞገስ የቀረቡ ሲሆን በውይይቱም 31 የአካዳሚክና አስተዳደር ሴት ሰራተኞች ተሳትፈዋል።

ለግማሽ ቀን በተካሄደው በዚህ የልምድ ልውውጥ ሴት ሰራተኞችን ወደ አመራር ለማምጣት ከሴት ሰራተኞች ምን ይጠበቃል? ምንስ ተግዳሮቶች አሉ? ሴት ሰራተኞች ራሳቸውን ለማብቃት ምን ማድረግ አለባቸው? ድርጅቱስ

ምን ዓይነት እገዛ ማድረግ አለበት? በሚሉ ነጥቦች ላይ ሰፊ ያለ ውይይት ተደርጓል። በውይይቱ የአመራር ልምድ ያላቸው ሠራተኞች ያጋጠሟቸውን ተግዳሮቶችና ስኬቶች አስመልክቶ ሃሳባቸውን በሰፊው ያቀረቡ ሲሆን ተሳታፊዎችም በነበረው ውይይት ደስተኛ መሆናቸውን እንዲሁም በቀጣይ በሴቶች ዙሪያ በሰፊው እንዲሰራ በውይይት ሰዓት ከተነሡት ነጥቦች ለመረዳት ተችሏል።



ዜና ዕረፍት



አቶ ደረሰ እንደሻው ከአባታቸው ከአቶ እንደሻው በሻህና ከእናታቸው ከወ/ሮ ይጋርዱ ወ/ጊዮርጊስ ሚያዝያ 30 ቀን 1939 ዓ.ም በኦሮሚያ ክልል፣ ባሌ ዞን፣ ጎባ ከተማ ተወለዱ። ዕድሜያቸው ለትምህርት ሲደርስ መደበኛ ትምህርት ቤት በመግባት የመጀመሪያና የሁለተኛ ደረጃ ትምህርታቸውን ካጠናቀቁ በኋላ የከፍተኛ ትምህርታቸውን በቀድሞው ቀዳማዊ ኃይለሥላሴ የአሁኑ አዲስ አበባ ዩኒቨርሲቲ በመከታተል በእንግሊዝኛ ቋንቋ በመጀመሪያ ዲግሪ ተመርቀዋል። በመቀጠልም እንግሊዝ አገር ከሚገኘው ዩኒቨርሲቲ ኦፍ ሪዲንግ (University of Reading) በአፕላይድ ሊንግዥስቲክስ (Applied Linguistics) በሁለተኛ ዲግሪ ተመርቀዋል።

ወደ ስራ ከተሰማሩ በኋላም ከሐምሌ 1964 እስከ መስከረም 1965 ዓ.ም ድረስ በጂማ ከፍተኛ ሁለተኛ ደረጃ ት/ቤት በእንግሊዝኛ መምህርነት፣ ከጥቅምት 1966 ዓ.ም እስከ መስከረም 1969 ዓ.ም ድረስ በደብረ ብርሃን መምህራን ማሰልጠኛ ተቋም በእንግሊዝኛ መምህርነት፣ ከጥቅምት 1970 ዓ.ም እስከ 1984 ዓ.ም ድረስ በኮተቤ መምህራን ትምህርት ኮሌጅ በእንግሊዝኛ መምህርነት፣ በመጨረሻም ከመስከረም 01 1998 ዓ.ም ጀምሮ በቅድስት ማርያም ዩኒቨርሲቲ የአፕላይድ ሊንግዥስ ትምህርት ኮሌጅ ተቀጥረው በኤዲተርነትና አሰሰርነት እንዲሁም ከሚያዝያ 01 ቀን 2006 ዓ.ም. ጀምሮ ህይወታቸው እስካለፈችበት ቀን ድረስ በሶሻል ሳይንስና ሂደታዊ ትምህርት ክፍል ኃላፊነት ሲያገለግሉ ቆይተዋል።

በስራ ገበታቸው ላይ በነበሩበት ወቅት በየደረጃው ከሚገኙት የዩኒቨርሲቲው ልዩ ልዩ አካላት፣ የስራ ሃላፊዎችና ሠራተኞች ጋር ተግባቢ፣ በስነ ምግባራቸው ትሁትና በስራቸው ትጉህ ሠራተኛ የነበሩት አቶ ደረሰ እንደሻው ባጋጠማቸው ድንገተኛ ህመም ጥር 22 ቀን 2013 ዓ.ም በተወለዱ በ74 ዓመታቸው ከዚህ አለም በሞት ተለይተዋል። ሥርዓተ ቀብራቸውም ቤተሰቦቻቸው፣ ወዳጅ ዘመዶቻቸውና የሥራ ባልደረቦቻቸው በተገኙበት

ጥር 23 ቀን 2013 ዓ.ም በቅዱስ ዮሴፍ ቤተክርስቲያን ተፈጽሟል። አቶ ደረሰ እንደሻው ባለትዳርና የአንድ ወንድና የሶስት ሴቶች ልጆች አባት ነበሩ።

ቅድስት ማርያም ዩኒቨርሲቲ በአቶ ደረሰ እንደሻው ጎልፈተ ሕይወት የተሰማውን ጥልቅ ሀዘን እየገለፀ ለቤተሰቦቻቸው፣ ለወዳጅ ዘመዶቻቸውና ለሥራ ባልደረቦቻቸው በሙሉ መጽናናትን ይመኛል።



አቶ ጎይቶም አብርሃም ከአባታቸው ከአቶ አብርሃም ተክሉና ከእናታቸው ከወ/ሮ ጻዕይ ሐጎስ ሐምሌ 12 ቀን 1948 ዓ.ም በአስመራ ከተማ ተወለዱ። ዕድሜያቸው ለትምህርት ሲደርስ መደበኛ ትምህርት ቤት በመግባት የመጀመሪያና ሁለተኛ ደረጃ ትምህርታቸውን ካጠናቀቁ በኋላ እ.ኤ.አ በ 1973 ዓ.ም. ከሐረር መምህራን ማሰልጠኛ ተቋም በመምህርነት በዲፕሎማ፣ እ.ኤ.አ በ 1985 ዓ.ም. ከትራንስ ወርልድ ቱቶሪያል ኮሌጅ በኦሪጎን ማኔጅመንት በዲፕሎማ፣ እ.ኤ.አ በ1989 ዓ.ም. ከሰንቸራ ዩኒቨርሲቲ በርቀት ትምህርት በቢዝነስ አድሚኒስትሬሽን በመጀመሪያ ዲግሪ፣ እ.ኤ.አ በ1993 ዓ.ም. ከኔዘርላንድስ ኢንተርናሽናል ኢንስቲትዩት ፎር ማኔጅመንት በማኔጅመንት በፖስት ግራጁዌት ዲፕሎማና እ.ኤ.አ በ2000 ዓ.ም. ከኮተቤ



መምህራን ትምህርት ኮሌጅ በእንግሊዝኛ ቋንቋና ሥነ ጽሁፍ በ B/Ed. ዲግሪ የተመረቁ ሲሆን እ.ኤ.አ ከ 2014 ዓ.ም. ጀምሮ በዩኒቨርሲቲ ኦፍ ሳውዝ አፍሪካ / UNISA በቢዝነስ ሊደርሽፕ ፕሮግራም የዶክተሬት ዲግሪ ትምህርታቸውን በመከታተል ላይ ነበሩ።

ወደ ስራ ከተሰማሩ በኋላም በተለያዩ ት/ቤቶች በመምህርነት፣ በህጻናትና ቤተሰብ ጉዳይ ድርጅት የህጻናት ማሳደጊያ ዳይሬክተርና የትምህርትና ሥልጠና ዋና ክፍል ሃላፊ በመሆን አገልግለዋል።

ከሐምሌ 27 ቀን 1996 ዓ.ም ጀምሮ በቅድስት ማርያም ዩኒቨርሲቲ ተቀጥረው ከሐምሌ 27 ቀን 1996 ዓ.ም ጀምሮ በማኔጅመንት ትምህርት ክፍል በመምህርነት፣ ከነሐሴ 1 ቀን 1997 ዓ.ም. ጀምሮ በቢዝነስ ፋክልቲ ዲን በመሆን፣ ከመጋቢት 1 ቀን 2002 ዓ.ም. ጀምሮ በቢዝነስና አድሚኒስትሬሽን ም/ፕሬዚዳንትነት፣ ከመስከረም 26 ቀን 2004 ዓ.ም. ጀምሮ በምርምር፣ ድህረ ምረቃና አውትሪች ም/ፕሬዚዳንትነት፣ ከህዳር 15 ቀን 2005 ዓ.ም. የረዳት ፕሮፌሰር ማዕረግ ያገኙ ሲሆን ከመጋቢት 8 ቀን 2006 ዓ.ም. ጀምሮ በፕሮግራሞች ማስፋፋትና ዕድገት ቢሮ ኃላፊነት፣ ከጥቅምት 1 ቀን 2009 ዓ.ም. ጀምሮ እስከ ህልፈተ ህይወታቸው ድረስ በድኅረ ምረቃ ትምህርት ሥር በሚገኘው የቢዝነስ ትምህርት ቤት በመምህርነት፣ በምርምርና በማማከር ሲያገለግሉ ቆይተዋል። ለዚህም አስተዋጾቻቸው፣ ታታሪነታቸውና ትጋታቸው ከዩኒቨርሲቲው ፕሬዚዳንትና የአካደሚክ ምክትል ፕሬዚዳንት የተለያዩ የምሥጋና ደብዳቤዎች ተሰጥተዋቸዋል።

በስራ ገበታቸው ላይ በነበሩበት ወቅት በየደረጃው ከሚገኙት የዩኒቨርሲቲው ልዩ ልዩ አካላት፣ የስራ ሃላፊዎችና ሠራተኞች ጋር ተግባቢ፣ በስነ ምግባራቸው ትሁትና በስራቸው እጅግ ታታሪ ሠራተኛ የነበሩት አቶ ጎይቶም አብርሃም ባጋጠማቸው ህመም በህክምና ሲረዱ ቆይተው መጋቢት 24 ቀን 2013 ዓ.ም በተወለዱ በ65 ዓመታቸው ከዚህ አለም በሞት ተለይተዋል። ሥርዓተ ቀብራቸውም ቤተሰቦቻቸው፣ ወዳጅ ዘመዶቻቸውና የሥራ ባልደረቦቻቸው በተገኙበት መጋቢት 25 ቀን 2013 ዓ.ም በአዲስ አበባ ሳህሊተ ምህረት ቤተክርስቲያን ተፈጽሟል። አቶ ጎይቶም አብርሃም ባለትዳርና የሁለት ወንዶችና የአንዲት ሴት ልጅ አባት ነበሩ።

ቅድስት ማርያም ዩኒቨርሲቲ በአቶ ጎይቶም አብርሃም ኅልፈተ ሕይወት የተሰማውን ጥልቅ ሀዘን እየገለፀ ለቤተሰቦቻቸው፣ ለወዳጅ ዘመዶቻቸውና ለሥራ ባልደረቦቻቸው በሙሉ መጽናናትን ይመኛል።



አቶ አበበ አህመድ ከአባታቸው ከአቶ አህመድ ወራቂና ከእናታቸው ከወ/ሮ ዘነበች ሀሰን ሐምሌ 7 ቀን 1945 ዓ.ም በአማራ ክልል ደቡብ ወሎ ዞን ደሴ ከተማ ተወለዱ። ዕድሜያቸው ለትምህርት ሲደርስ መደበኛ ትምህርት ቤት በመግባት የመጀመሪያና የሁለተኛ ደረጃ ትምህርታቸውን ካጠናቀቁ በኋላ በ1973 ዓ.ም. ከአሥመራ መምህራን ማሰልጠኛ ተቋም በዲፕሎማ፣ በ1974 ዓ.ም. ከአዲስ አበባ ዩኒቨርሲቲ በስኩል አድሚኒስትሬሽን በዲፕሎማ፣ በ1978 ዓ.ም. ከአዲስ አበባ ዩኒቨርሲቲ በትምህርት አስተዳደር በመጀመሪያ ዲግሪ፣ በ1993 ዓ.ም. ከአዲስ አበባ ዩኒቨርሲቲ በካሪኩለምና ኢንስትራክሽን በሁለተኛ (ማስተርስ) ዲግሪ ተመርቀዋል። ወደ ስራ ከተሰማሩ በኋላም በተለያዩ ት/ቤቶች በመጀመሪያና በሁለተኛ ደረጃ መምህርነትና ርዕሰ መምህርነት አገልግለዋል።

ከህዳር 1 ቀን 2011 ዓ.ም ጀምሮ በቅድስት ማርያም ዩኒቨርሲቲ የት/ቤቶች የጥራት ቁጥጥርና ሱፐርቫዘር፣ ከህዳር 11 ቀን 2012 ዓ.ም ጀምሮ ህይወታቸው እስካለፈበት ቀን ድረስ ደግሞ በአፕንና ርቀት ትምህርት ኮሌጅ የጥራት ዩኒቲ ባልደረባ በመሆን ያገለገሉ ሲሆን ከዚያ ቀደም ሲልም ከሚያዝያ 18 ቀን 2004 ዓ.ም እስከ መስከረም 3 ቀን 2010 ዓ.ም. ድረስ የቅድስት ማርያም የመሰናዶ ት/ቤት ዳይሬክተር በመሆን አገልግለዋል።

በስራ ገበታቸው ላይ በነበሩበት ወቅት ትጉህ ሠራተኛ፣ ተግባቢና መልካም ስነ ምግባር የተላበሱት አቶ አበበ አህመድ ባደረገቸው ህመም በህክምና ሲረዱ ቆይተው መጋቢት 24 ቀን 2013 ዓ.ም በተወለዱ በ 68 ዓመታቸው ከዚህ አለም በሞት ተለይተዋል። ሥርዓተ ቀብራቸውም ቤተሰቦቻቸው፣ ወዳጅ ዘመዶቻቸውና የሥራ ባልደረቦቻቸው በተገኙበት መጋቢት 25 ቀን 2013 ዓ.ም አዲስ አበባ ሸጎሌ በሚገኘው ኪዳነ ምህረት ቤተክርስቲያን ተፈጽሟል። አቶ አበበ አህመድ ባለትዳርና የሶስት ወንዶችና ሶስት ሴቶች ልጆች አባት ነበሩ።

ቅድስት ማርያም ዩኒቨርሲቲ በአቶ አበበ አህመድ ኅልፈተ ሕይወት የተሰማውን ጥልቅ ሀዘን እየገለፀ ለቤተሰቦቻቸው፣ ለወዳጅ ዘመዶቻቸውና ለሥራ ባልደረቦቻቸው በሙሉ መጽናናትን ይመኛል።



ቅድስት ማርያም ዩኒቨርሲቲ

ልዩ የምዘናና ፈተና አገልግሎት በቅድስት ማርያም ዩኒቨርሲቲ

ለመሥሪያቤት የአዲስ ሠራተኛ ቅጥርና የዕድገት ፈተና መስጠት ይፈልጋሉ? እንግዲያውስ የቅድስት ማርያም ዩኒቨርሲቲ ፈተና ማዕከልን ቀልጣፋና ሙያዊ የፈተና አገልግሎት ይጠቀሙ!

በተጨማሪም የቅድስት ማርያም ዩኒቨርሲቲ የፈተና ማዕከል፡-

- የ ቶፍል ቴስት (TOEFL-Internet-Based Test)
- የ ጂኦርጂ ቴስት (GRE-Internet-Based Test)
- የ Praxis Exam
- የ CISI Exams እና
- በትምህርት ምዘና መስክ የተለያዩ ሥልጠናዎችን በተመጣጣኝ ዋጋ ይሰጣል፡፡

ብቃት ያለው ባለሙያ ለመቅጠርም ሆነ ሚዛናዊነቱ በተረጋገጠ ምዘና ሠራተኞችን ለማሳደግ በፈጣንና አስተማማኝ አገልግሎታችን ይጠቀሙ፡፡

ለበለጠ መረጃ፡-

- በስል ክቁጥር 0115 51 09 91 ያገኙናል፡፡

**የቅድስት ማርያም ዩኒቨርሲቲ
ፈተና ማዕከል**



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